

Information evening for parents

Gillian Coles (HOS and QTVI)

**Jane Peters (Service Development
Co-ordinator and QToD)**

**Paula Scott (Co-ordinator Vision
Impairment Team)**

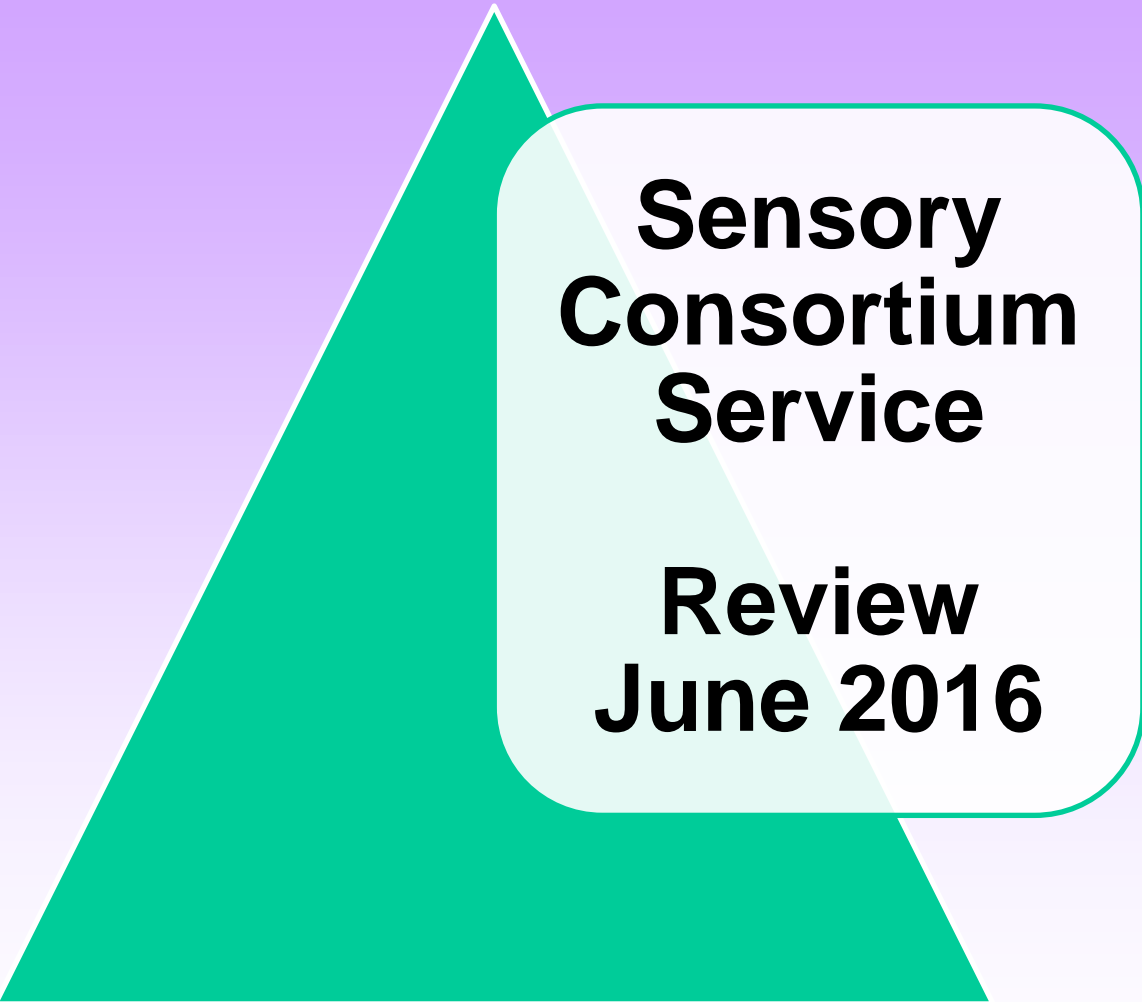


The Context

- **Government agenda to delegate more funding to schools and less to centrally held provisions**
- **Movement of Berkshire SCS to another host authority**
- **Increasing numbers of children and young people with sensory impairment**

Schools have a duty to make reasonable adjustments

The duty is 'to take such steps as it is **reasonable** to have to take to avoid the substantial disadvantage' to a disabled person caused by a provision, criterion or practice applied by or on behalf of a school, or by the absence of an auxiliary aid or service.



Sensory Consortium Service

Review June 2016

The review recommended that.....

“Any new model must take into account the need to”

- **ensure that schools are better equipped to support children directly through improved ability of classroom staff to address the needs of those with sensory impairment.**

Therefore alongside SCS being a “teaching service” there is a need to develop a more advisory model, empowering classroom teachers.

New Proposals – Pre-school

3 main core programmes

Each delivering a package of support, training and written advice

In addition access for all children to the SCS Chatty Monkeys and Busy Bees pre-school groups which meet fortnightly.

New Proposals – School Age

3 main core programmes

Each delivering a package of support, training and written advice

In addition access for all children to attend special events eg transition picnic ,Think Right Feel Good, Careers Day

A30 or AB18

- **Assessment, training, report and advice**
- **Direct teaching**
- **Overall package delivery 3 X 6 or 3 X 10 visits across the year**
- **Clear objectives agreed with school and pupil and shared by the school with the family**
- **Objectives reviewed and shared with family.**
- **Annual Review attendance where relevant**

Hearing Assessment 2 visits

(Additional Visits for New Specialist equipment)

Vision Functioning

Functional Listening e.g. Life

Observation

Overview of academic progress
(School to provide reports)

Use of Equipment

BPVS

Link to assessment folder

Additional 2 Radio Aid visits
Upgrading of equipment
Gathering school feedback on use of equipment
Balancing with Hearing Aids

Training 1 visit

(Autumn Term)

Link to PowerPoints on Y drive

Discussion of assessment results and implications for learning in the classroom

Use of equipment e.g. radio aid/ hearing aids

How to facilitate good listening and providing a good listening environment

Other

Report and Advice 1 visit

(Autumn Term)

C report

Links to information sheets

Contact details

Quality Standards for mainstream staff sheet

Additional SCS Opportunities

(across the Academic Year and not counted in C4/6 number of visits)

Transition events /
Careers Day

Educational Audiology,
Habilitation Support
0-5 years

Parent Workshops

Training for Clusters/Primary/Secondary on Deaf Awareness , subject specific e.g. MFL, Phonics

Website

Pre-school Groups 0-4
years

Vision Assessment
2 visits –may be
additional 3/6 visits for
technology

Reading level and speed

Spelling Leve

Handwriting skills and use of alternative
recording equipment

Overview of academic progress
(School to provide reports)

Use of Equipment

Vision Functioning

Link to assessment folder

**Additional visits for New specialist
technology loaned by Berkshire SCS**
Upgrading of equipment
**Gathering school feedback on use of
equipment**

Training
1 visit
(Autumn Term)

Link to PowerPoints on Y drive

Discussion of assessment results and
implications for learning in the classroom

Use of equipment and need to provide
additional 1:1 teaching for core skills due
to lack of incidentall learning experiences

How to modify learning environment and
resources to enable pupil access and
completion of tasks within time provided

Other

Report and Advice
1 visit
(Autumn Term)

C report

Links to information sheets

Contact details

Quality Standards for mainstream staff
sheet

Additional SCS Opportunities

*(across the Academic Year and not
counted in C4 number of visits)*

Transition events /
Careers Day

Think Right Feel
Good workshops

, Habilitation Support

Parent Workshops

Online and Btec courses supported by Berkshire SCS

Website

Pre-school Groups 0-4
years

Pupils with EHC plans

- **All pupils will have a report that can be used for Annual Reviews and reporting progress and needs**
- **Some pupils will have additional provision through Inclusion Premium allocations – mostly pupils with severe and profound sensory loss and / or EHC plans. This may be an additional named pupil contract agreed annually with LA's**

Preparing for change

- **Letters to families and schools with individual responses from Service leads**
- **Training for staff on new package of support**
- **Quality First document to support provision for schools**
- **Development of extensive training packages ie individual; online and BTec**